

# Greco-Roman Feast: Announcement

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*This short summary of the Greco-Roman Feast can be adapted for your school either as an announcement of the event or as a possible press release.*

## DINING AND RECLINING: THE \_\_\_\_\_ SCHOOL ANNUAL GRECO-ROMAN FEAST

\_\_\_\_\_ School will celebrate its annual Greco-Roman Feast on [date] \_\_\_\_\_. The Feast is the end result of planning and cross-curricular work between Latin, theater, arts, archaeology, history, and English [change and insert disciplines as relevant] teachers and their students. Guests include \_\_\_\_\_.

All guests and participants are asked to dress authentically in a proper Greek *peplos* or *chiton* or a Roman *tunic* or *stola*. (The costume-impaired are assisted at the door when they check in.) Guests also wear wreaths, learn appropriate Latin phrases to call out during performances, and receive Roman numeral raffle tickets. For part of the meal they recline on Roman 3-person beds in a *triclinium* (Roman dining room) and are served by teachers.

After checking in, participants visit several booths or practice reclining in the *triclinium* to the side of the room. Booths fea-

ture fortune telling, Hercules tattoos, and Cleopatra make-up. The formal Feast begins with a brief welcome in Latin and the robing of one of the teachers in a 17-foot-long *toga*. The meal is buffet-style, and comprises several courses.

During and in between courses, the guests are entertained: upper-level Latin students read Catullan poetry aloud in Latin as well as Latin and Greek prose selections from *Harry Potter and the Sorcerer's Stone*. Students write and star in monologues and other performances based on Homer's *Odyssey*, a classical Greek play [such as Euripides' *Medea* or *Antigone*], or on tales founded in ancient myths. Regular raffles require everyone to read the Roman numerals on their raffle tickets. Prizes include teddies in togas, myth stickers and bookmarks, Roman coin reproductions, and Parthenon-themed items.

For the Grand Finale, the entire audience splits into two groups and plays *Periculum Romanum* (Roman Jeopardy) under the direction of teachers. Questions include archaeological, historical, cultural, and mythological names, concepts, and terminology. The eighth grade Latin students are welcomed to Upper School Latin. Everyone wins chocolate, previously not allowed, since the menu has been kept (more or less) authentic, and the Romans did not yet have chocolate.

For more information, contact [insert appropriate contact information]