Ben’s House: Designing History at Franklin Court, Philadelphia

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Since the excavations of Pompeii, archaeological sites have long been a part of heritage and tourism, certainly before the use of the term “heritage” and the formal study of tourism. Archaeological sites exist in a state rarely imagined by their makers. Their fragmentation, dereliction, and abandonment are further modified through subsequent practices of excavation and display—the latter intended to reveal and give evidence of history and experience. The anticipation of preservation as an integral part of the archaeological project began in the 18th century with the belief in and contemplation of nature and the solace that could be derived from a ruin. The ruin stimulated and exercised the onlooker; the effect sometimes enhanced by selective destruction and cultivated vegetation. The pleasure of a ruin was to reconstruct in the mind’s eye the structure in its original state. The better one understood the ruin, the better the imaginative reconstruction.

Site preservation is a critical act that results in the conscious production of place. As an activity of mediation between the past and the present, preservation determines what we see, experience, and know about the past. Increasingly, contemporary practice has moved toward finding an acceptable balance between protecting the historical and aesthetic values inherent in the form and fabric of the existing built environment, including evidence of age through weathering and subsequent alterations. Such concerns have been fundamental to preservation theory and practice since at least the mid-19th century. Yet the tension inherent in this dialectic defines the very nature of conservation as the push and pull between the emotional and humanistic on the one hand, and the rational and scientific, on the other.

At Franklin Court, the site of Benjamin Franklin’s House in Philadelphia and part of Independence National Historical Park, a team of designers, engineers, and archaeologists offered a revolutionary solution during America’s Bicentennial in 1976 by revealing the site’s historical and aesthetic authenticities through real and exaggerated elements. The result was the construction of a spatial montage that never confuses the present with the past yet allows visitors an open-ended experience of history, memory, and time. Earlier plans in the 1950s to celebrate Franklin on the site of his house included building a memorial park or architectural reconstruction. They were rejected despite the use of both approaches within the National Park Service (NPS) and the nation in general since the 1920s. The alternative solution proved that interpretation and somatic experience could be achieved together through the skillful combination and display of above- and below-ground archaeology as well as reconstruction, two- and three-dimensional historic space as a hidden urban court and garden, an abstract house plan and volume...
Archaeological sites, like all places of human activity, are constructed. Despite their fragmentation, they are complex creations that depend on the legibility and perceived authenticity of their components for meaning and appreciation. How the interpretation and experience of such places are realized remains the challenge for the professional in shaping what we see, how we feel, and what we know. With increasing pressure to capture public attention and to offer multiple narratives, there is a growing tendency today to litter such sites with didactic commentary in the form of interpretive infrastructure: information centers (no longer museums), signs, viewing platforms, glass and steel walkways, protective shelters, and digital technologies. But are we losing the desire and ability to respond to the inherent physicality of things and places, to see more, hear more, and feel more, in deference to the aggressive revealing of content at the expense of the physical place. Of course, didactic interpretation can offer up a complex reading of many archaeological sites, but then so can the fragmentation and potential unity inherent in many sites. To paraphrase Susan Sontag, shouldn’t our ultimate task be to show how it is what it is, rather than to show what it means?

The lessons to be learned from Franklin Court are as relevant today as they were 33 years ago. The recent public and professional debate over the President’s House site on Independence Mall in Philadelphia and the design for its interpretation suggest that Franklin Court still has much to offer on how to effectively design history. To what degree that will continue to be possible as a “place experience” at Franklin Court will depend on the realization that the 1976 project itself has joined the site’s historical continuum. Any revisions to its original vision, now underway, will do well to consider its significance, language, and continued relevance as a vital urban place.

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