

SAN JUAN COLLEGE
Success Matters

2024 Totah Archaeological Project Farmington, NM



Point Site at Base of Shannon Bluffs



Point Great Kiva Drone Photo



2023 At Work in the Great Kiva

Introduction

Background and Instructor Information

The Totah Archaeological Project (TAP) field school offers two courses through San Juan College (SJC) in Farmington, New Mexico. The **ANTH 2120 Archaeological Field Methods** and **ANTH 2998 Archaeology Internship** courses provide the opportunity for students to excavate and survey parcels on the private 12,461-acre B-Square Ranch owned by Tommy Bolack. The Ranch is situated on the south side of the San Juan River in Farmington, New Mexico. In 2024, the goal will be to finalize excavation at the Point site and concentrate on continuing laboratory and research activities from the past 25 years of research on B-Square Ranch archaeological sites. Future excavation is not anticipated; however, laboratory activities will continue and possibly surveys.

The field school and internship courses are meant to prepare students for archaeological excavation, survey, and laboratory research in either an academic or cultural resource management setting. In addition, people of a variety of ages and experiences who are interested in Southwest archaeology are encouraged to apply. Students can visit amazing archaeological sites here in the Southwest region. In this document, prospective students will find the information needed to decide if the field school aligns with their career and academic pursuits.

Linda Wheelbarger (wheelbarger@sanjuancollege.edu) has directed the TAP field school from its inception in 1999. She was co-director of the SJC Cultural Resources Management Program, a contract archaeology office, for 20 years. After retiring from that position in 2010, she continues teaching the field school and is active professionally in Four Corners archaeological world, having worked here for 46 years, 38 of them at SJC. Wheelbarger regularly attends the annual Pecos Conference held for professional and avocational archaeologists of the American Southwest. Students can attend and participate through oral presentations or posters if they wish this year on August 1-4 (see pecosconference.org). You can google Wheelbarger and see presentations made for the Pecos Conference and Crow Canyon Archaeological Center. She has a 2008 summary article in Paul Reed's edited volume entitled *Chaco's Northern Prodigies: Salmon, Aztec, and the Ascendancy of the Middle San Juan Region After AD 1100*. The 2023 Archaeological Society of New Mexico publication volume contains her summary of Point excavations and there is also an article on-line in the April 2023 volume of *Pottery Southwest*.

Tuition, Registration, and Course Requirements

This summer, the six-week field school session runs from June 10th to July 19th, 2024, which includes two weeks of field work followed by four weeks of laboratory work. As San Juan College is a community college, all classes are undergraduate level only. Field school participants will be limited to 20 individuals. The Archaeological Field Methods class, ANTH 2120, is 6 hours of undergraduate-level Humanities credit. The ANTH 2998 Archaeology Internship is 3 hours of undergraduate-level Humanities credit. Each student may register for one or both classes resulting in a total of 3, 6, or 9 total credits. There is no formal application process beyond contacting Wheelbarger for permission to register. A waiting list will be created if necessary so students can register if space becomes available. **INSTRUCTOR PERMISSION IS REQUIRED AND IF YOU TRY TO REGISTER ON-LINE, THE SYSTEM WILL NOT LET YOU!!!**

The Summer 2024 tuition rates are as follows:

New Mexico Resident – \$56/credit hour

Plus:

Either: A flat fee of \$77.50 for resident students taking the 3 credit class
Or: A flat fee of \$185.00 for resident students taking the 6 credit class or both classes
And \$1.50 student activity fee per credit hour

Non-Resident – \$178/credit hour

Plus:

Either: A flat fee of \$137.50 for non-resident students taking the 3 credit class
Or: A flat fee of \$305.00 for non-resident students taking 6 or 9 credits
And \$1.50 student activity fee per credit hour

In addition, all summer field school and intern students must pay an Equipment and Supply fee to help cover equipment, vehicle rental, supplies, and other miscellaneous costs. The Equipment and Supply fee is \$100 per 3 course credits. The fee for the 6-credit Field School is \$200, the fee for the 3-credit Internship is \$100 and if a student wants to sign up for both courses to receive 9 credits, the total fee is \$300.

Total tuition costs for the summer field school/internship classes including credit hour fee, flat fee, activity fee, and Equipment and Supply fee are:

New Mexico Residents

3 credit class = \$350.00

6 credit class = \$730.00

Both classes for 9 credits = \$1002.50

Non-New Mexico Residents

3 credit class = \$776.00

6 credit class = \$1,582.00

Both classes for 9 credits = \$2,220.50

For students taking the course for a grade, the following attendance is required:

- 3 credit students are required to stay any two weeks or any 10 days
- 6 credit students are required to stay any four weeks or any 20 days
- 9 credit students (taking both classes) are required to stay all six weeks (all 30 days)

All students are welcome to stay for the entire 6-week session if they desire whether they are taking one or both classes for a grade or are auditing the class or classes for no grade. People interested in attending the field school as a volunteer should Audit the ANTH 2998 Internship and thus can attend any part of the session but are not responsible for any course requirements. Students who have previously taken and paid for the field school or internship, whether they were auditing or taking it for a grade, are permitted to attend again with no fees.

TAP Course Grading

Students will be graded on field and lab attendance and participation, work performance, and compilation of an excavation or lab report. ANTH 2120 students will also be required to take a final exam covering excavation and survey procedures, artifacts, knowledge of Southwest cultures, and laws. The exam will be given to students who are required to take it on their last day of attendance.

Excavation activities include assignment of a dig partner and dig kit to use during excavation, review of the Excavation Manual, instruction on how to fill out associated paperwork, instruction on excavation techniques, and use of assigned tools. Separation of artifacts for completing excavation forms will be reviewed by the director or knowledgeable volunteers as well as review of that final paperwork.

Lab activities include washing of artifacts, processing of ecofacts and samples, placing collections in appropriate curation bags or other materials with provenience, organization of all artifacts into banker's boxes with catalogs of enclosed materials, tabulation and entering artifact and provenience data into spreadsheets, editing of the spreadsheet data, production of artifact tables by provenience, typing field notes, drafting maps, scanning excavation forms, organizing all forms within the log book, and photographing decorated ceramics, projectile points, tools, and special or exotic items. Excavation notes, field photos, and artifact and sample photos will be organized by provenience area.

Analysis of ceramics and lithics will also be conducted during the four lab weeks in addition to organizing and preparing certain materials for mailing to experts in various fields such as dendrochronological analysis, radiocarbon analysis, analysis of jewelry exotics, and unmodified and modified bone analysis.

As to the assigned report, examples will be provided to students. Some reports can be completed during the lab, but others might not be able to be completed till after the lab. For those needing to complete their report after the lab, all materials such as photos, artifact tables, maps, and excavation unit remarks will be emailed to students so they can compile it at their home or wherever they happen to be located after the end of field school. A draft report can be emailed to Wheelbarger for comments before being finalized by the student, if they desire. Students who participated in excavation will be assigned specific excavation areas to be summarized in their reports. Those who participated only in lab activities will be assigned a report on those activities. Assigned reports will vary in size based on the specific course or courses each student is taking for credit.

As an example, an ANTH 2998 report would be approximately 10 pages, an ANTH 2120 report would be approximately 20 pages, and the report for a student taking both classes would be approximately 30 pages. The reports sound intimidating but include predominantly photos, figures, and tables of data. Nearly all materials for the reports are provided to the students and they just need to organize them into an organized presentation on the specific site areas where they excavated and/or into the type of laboratory activities they were involved with. Written materials from excavation forms are provided to the students as well as introductory materials for the reports will be provided by Wheelbarger who will also provide them with report examples. Completed reports must be emailed to Wheelbarger as a pdf or provided during class.

There is flexibility regarding when students must submit reports. Proposed dates for a draft report and final report are shown in the calendar schedule at the end of this document and before the site maps. However, students can turn in reports at any time after they have received their materials. After reviewing their draft report, students will

have more time to produce a final version if necessary. Wheelbarger will review and finalize each student's grade as the reports are received for students to be able to transfer credits as quickly as they wish. All reports must be received by the time grades are due in the Registrar's Office by Monday, August 12th, at 10am MST.

Admission to San Juan College

Registration does not begin until mid-April of 2024. All non SJC students interested in attending the field school should go to <https://www.sanjuacollege.edu/admissions-aid/how-to-apply/> where you can be admitted at no charge. Step 1 is to identify your Admission Type. Unless you are a San Juan College student, you will be registering as **Non-degree seeking** students. That is because you will be transferring your credits to the school you are attending. If you are NOT planning on continuing at SJC, you do **NOT** need to send any transcripts, do **NOT** need to take the Accuplacer test, and do **NOT** need to go to an orientation. For you Non-degree seeking students:

- 1) Go to Step 2 where you will Create an Admissions Account
- 2) After clicking on the Create Account Tab
 - a. Fill in your personal details
 - b. Choose Summer Term
 - c. Choose Non-Degree as Admit Type
 - d. Under the Academic Program choose the second choice which is ND or Non-Degree seeking
 - e. Create and Confirm a Password

Finish the application with Step 3. Once you are admitted, you will be provided with an SJC e-mail address. This is EXTREMELY IMPORTANT because you will be using your SJC email address to register for the course you choose to take. **Wheelbarger's permission is REQUIRED to register for the field school and internship courses. That means that IF YOU TRY TO REGISTER ON-LINE, THE SYSTEM WILL NOT LET YOU!!!**

Once registration has begun for Non-degree seeking students in mid-April 2023, you will need to email Wheelbarger (see her contact information), USING YOUR ASSIGNED SJC E-MAIL, requesting permission to register stating the class or classes you want and whether you want to take the class for a grade to receive credits or you want to Audit.

Wheelbarger will respond to your e-mailed registration request replying to both you and the Registrar, with permission for you to be registered. Once the registration office has processed the request, you will be sent an email telling you that you are registered for the class. Usually, this response is that same day, but if they are very busy it may take a couple days. You will be dropped from registration if you do not pay by the Drop Period mentioned on the web page. If that happens, it is a relatively simple matter for you to request permission again, but at that time you will probably be required to pay immediately (that same day or within a few days) for the course, so do not request that second registration until you are prepared to do so.

TAP Room and Board Information

Lodging and Food

Room and board are the responsibility of the student, however, for the last 10 years or so, Wheelbarger made an arrangement for non-local students to stay at the Economy Inn in downtown Farmington where special rates are given to the students. The Economy Inn is not a fancy motel! Check out their web site. It was chosen for its affordability and its location in small downtown Farmington within walking distance to restaurants and stores. Also, it is on Wheelbarger's way to the Ranch so she can pick up students easily if necessary. It has worked out well all these years and the Economy Inn will continue to provide special rates although they did raise them slightly last year by about \$20 per week after completing several room improvements and may increase it slightly

again this year. The motel is located only two blocks from the excellent Three Rivers Brewery and Café. For those who are of drinking age, the beer is excellent, and the Nachos are magnificent!!

The previous Economy Inn rates before last year were weekly rates of \$125 each student per week (tax included) for a 2 person/2 bedroom or a single room rate for 1 person/1 bed of \$240 per week. There are several rooms with kitchens, which will cost somewhat more, so be sure to ask about those if you are interested. Also, there is one room with 3 beds and a full kitchen except for no oven. All rooms without kitchens have a microwave and small refrigerator. Please give them a call to find out the exact rate for Total Archaeological Project students this year and they will probably want to know when and how long you might be staying. Their number is 505-326-6614. Several students have stayed at the *Brentwood Inn* where the cost is a little higher per week, but they offer breakfast and a swimming pool. It is also on the way to the field so you can easily be picked up and dropped off by Wheelbarger. Food costs are dependent on the student, but \$100 per week is a good, although very minimal, estimate.

If you want to “do your own thing”, that is absolutely fine and you should check out the Farmington New Mexico Convention and Visitors Bureau’s web page that has lots of information on the area (www.farmingtonnm.org) where they have more information on where to stay. I would say that the students all greatly enjoyed staying together. Field schools are normally a great “group bonding” experience.

If you need to save money, camping is possible, but relatively limited in Farmington. If you have an RV that you would like to use, there are several RV Parks available – check the Convention and Visitors Bureau web page. That option is usually not cheaper than the Economy Inn, but you may want to do that if you want more privacy. If you are truly camping to save money, the only place in Farmington is at Farmington Lake where the price is \$5 per night plus a 1\$ daily access fee (see the CVB web page under Where to Stay/Camping). Another option is to camp for free on public domain, Bureau of Land Management (BLM) land. The Farmington Glade and the Head Canyon area are mentioned on the CVB web page. Pinon Mesa (which Wheelbarger can show you) is a very nice option if you have your own vehicle to camp out of. You would have to drive back and forth and there are no water or bathroom facilities and you probably should not leave any stuff out there during the day, but that option is possible. If you can find a nice hidden place, you might be able to leave your tent up.

Vehicles

Until starting time comes close, it is difficult to know how many students are going to have cars. Wheelbarger normally picks up and drops off students at the Economy Inn, or other places, as necessary. When there are other students with cars, as gas is expensive, those of you who consistently ride with another student **PLEASE BE SURE AND HELP THEM WITH GAS MONEY**. Fortunately, everything is close, and we will not be driving far except on any possible field trip days. Depending on the number of students who go on the field trips, we may have to count on one or more people to help with driving. Thank you in advance for that!!

Flying

As students register, you will need to let us know what your plans are, driving in? flying in? etc. If you do plan on flying, the closest airport is Durango, CO (DRO) and Wheelbarger has always picked up students from there (approximately an hour from Farmington). It is cheaper to fly into Albuquerque (ABQ), but then it is almost 200 miles to get up here to Farmington. There used to be a shuttle, but I do not see any info on that currently so you would need to rent a car. I believe there is a bus that arrives in Durango, CO, so if you find that you can come that way, Wheelbarger will come get you there.

Weather and Work Schedule

Our Farmington weather is usually hot and dry, 90-100 degrees Fahrenheit, with occasional brief rain showers in the summer. Some years we have about a week of 100 to 103-degree Fahrenheit weather, although we have not for the last several years. The site is in an open area where we frequently get wonderful breezes. We use EZ-Up shade shelters over the excavation areas where we also compile excavation records and bag artifacts. For those of you staying at the Economy Inn, or elsewhere, you will be picked up at 8:10 to 8:15am or you can drive out to

the Ranch where we have a designated meeting area. We try to take as few vehicles out to the site as possible. We leave for the site from where we park at the Ranch at 8:30am. The road to the site is rough, so only those with appropriate vehicles can drive (NO sedans). Mornings go quickly and we take a late 1pm lunch down by the river under the cottonwood trees, a short distance from the site. We take 45 minutes for lunch and thus only have 2 hours of work in the more intense afternoon heat before we call “clean up” at 3:45pm. It takes about 10-20 minutes to clean up and another 15-20 minutes to caravan back to the Ranch from the site. Thus, we are back to the parking area at the Ranch headquarters between 4:15 and 4:30pm. Laboratory days are scheduled for 9 to 5.

TAP General Field School Information

Background

The field school is conducted on the B-Square Ranch, a combination working cattle ranch, waterfowl conservation area, and museum facility. The field school is in a gorgeous location at the base of the Shannon Bluffs and adjacent to the San Juan River, overlooking Farmington lying immediately to the north. We are in mile-high desert Colorado Plateau terrain and normally receive only 8-12 inches of precipitation a year. Our area is called “Totah” by the local Navajos meaning “land amidst water” because of the three rivers which junction at the western edge of Farmington. This year we will be working only on finalizing some tasks in the Point Great Kiva and Great House (primarily the Court Kiva).

2024 Class Information

Again, the dates for this year’s field school are June 10 to July 19, 2024. The field days of the class will run from 8:30 am to 4:30 pm. The first day of class, June 10th, and all lab days in the final four weeks of class will run from 9 am to 5 pm. **A tentative schedule is attached at the end of the text in this document and before the maps.**

The first day of field school, Monday, we will meet at the off-campus San Juan College Hutton Building where Wheelbarger’s office/lab is located, at **800 SOUTH Hutton Ave.** in Farmington. Starting at 9am, the first class day will include introductions, an overview of the Totah Archaeological Project, review of fundamental concepts of archaeology and common archaeological terms, information on our local environment, an overview of Four Corners prehistory, an introduction to artifacts and features we expect to find, and general gridding and excavation procedures. Bring your lunch as we will eat there in the lab/classroom. We will caravan out to the B-Square Ranch on Tuesday, June 11th to visit several archaeological sites including many rock art panels. After lunch on the top of the Shannon Bluffs overlooking the Point site, we will caravan to the site to begin excavation. The porta-pottie, equipment, and all excavation materials will already be at the site. A tour of Point will be provided before we arrange dig crews, hand out dig crates, go over paperwork, and begin excavation! Although not required, we strongly encourage you to keep a journal. You will be allowed to write in it any time during the day. You will each be given a standard Composition Book to use as a journal, but if you want a nicer journal, bring your own.

The remainder of the first two weeks of class will be used to excavate at Point. Students are assigned into two person crews and provided a dig box with equipment such as trowels, picks, and brushes, as well as items necessary for utilizing the paperwork forms, bagging and proveniencing artifacts, and an excavation manual. Because we are only excavating for two weeks, archaeological survey and site documentation experience will be provided either after work or at the weekend to those students who are interested, at their request. For those students, we will survey, find a site, pinflag it out, and record it, going over site recording techniques including use of both GPS and compass/tape. General contract archaeology procedures will be reviewed.

The final four weeks of class from June 24 to July 19 will be held in lab rooms at the Hutton Building where we will wash, and bag/catalog/box collected excavation artifacts and samples. Artifact and sample data with provenience will be collected, entered into spreadsheets, edited, and tables of the provenienced artifact data will be produced. Plan views and profiles will be drafted, excavation forms scanned, and all forms organized into the

2024 Logbook. Decorated ceramics, diagnostics, and exotic items will be photographed, and finally verbal portions of the report will be typed from excavation forms. There will be intermittent lectures on several archaeological topics such as Southwest archaeology, ceramic and lithic analysis, and contract archaeology processes and procedures. Additional lab activities are planned to include periods of ceramic and lithic analysis and review of unmodified bone analysis basics,

As the tasks are completed, those materials will be provided to students taking the class for a grade, along with instructions for completing their report and existing report examples. Materials will be provided to the students still in Farmington or emailed to those who have completed their attendance requirements and left Farmington. Lab and report preparation experience is vital for students who want to continue in the field of archaeology, thus it is recommended that this portion of the class is quite important for those students. Previous students have been invaluable for getting these organizational tasks completed and it is excellent experience to be added to your vitae.

Specific dates have not been set for any field trips (optional) but available tours will include Mesa Verde, Salmon Ruins, Aztec Ruins, Navajo pueblitos in Largo Canyon, and Chaco Canyon National Historic Park. The various tours will be discussed with students and planned as a Saturday or Sunday trip, probably during the lab.

Summary of Previous SJC Field School Work at Point

Point was originally recorded in 1963 during an archaeological survey of canal routes for the Navajo Reservoir Project. The site is located on a small river terrace 100 ft above the San Juan River situated immediately to the north beneath an imposing nearly 300 ft high V-shaped cliff face called the Shannon Bluffs. The Bluffs form the southern boundary of the site. Surface features noted prior to excavation included a large depression representing a great kiva, roomblock masonry rubble extending eastward from the great kiva for about 90m, a depression representing a pithouse or kiva, and an extensive midden covering the eastern slope of the site. See Final Site Map in Appendix.

SJC field school excavations began at Point in 2006. True North-South and East-West metric baseline of capped rebar were established on the site from a main datum set as 100m North and 100m East in the southwestern corner of the site. The gid was expanded as excavation proceeded. Work conducted each year is summarized below:

- 2006 Excavated area NE of Great Kiva depression finding several Great House masonry walls.
- 2007 Extended 2006 excavation to E discovering additional Western Great House walls resulting in partial excavation of large room containing several floor features.
- 2008 Excavation on S side of Great Kiva depression revealed southern Great Kiva antechamber.
- 2009 Excavation began on N-S trench placed through center of Great Kiva depression resulting in discovery of N section of Great Kiva bench.
- 2010 Completed excavation of N-S trench through Great Kiva and exploration began in area N and E of Great Kiva where more Western Great House walls were revealed.
- 2011 Completed excavation of E-W trench through center of Great Kiva finding both E and W Great Kiva walls. Discovered Western Great House walls on N side of Great Kiva and walls representing two Western Great House rooms in area substantially SE of Great Kiva and excavated 2 units into apparent non-structural midden found in S portion of site.
- 2012 After backhoe removal of fill from N half of Great Kiva, excavation completed of Floor 1 in that area discovering E and W roof support platform features with partial Floor Vault walls discovered in each.
- 2013 After backhoe removal of fill from S half of Great Kiva, excavation began on Floor 1 in that area.
- 2014 Excavation continued on S half of Great Kiva Floor 1, testing of an isolated depression in SE portion of site and another depression immediately W of Great Kiva.

- 2015 Excavation of Floor 1 in Great Kiva finalized, then 1m wide N-S trench excavated through exact center of Great Kiva. Two additional floors, Floors 2 and 3, discovered in that trench.
- 2016 Excavation of about ¾ of Floor 2 in E half of Great Kiva revealed numerous floor features including the full Eastern vault with buried truncated older vault walls exposed in southern portion.
- 2017 Excavation to expose multiple Eastern Great House walls and two rooms of a 7-room Late period small house discovered between E and W segments of the Eastern Great House. A single unit in the middle of the Great Kiva N-S trench was excavated down to sterile deposits revealing another two floors, Floors 4 and 5. Also tested two small kivas.
- 2018 Excavation of 9 rooms in roomblock arc situated on S side of Eastern Great House. Excavation of large portion of Floor 2 in E half of Great Kiva, resulting in discovery of more abundant features on that floor.
- 2019 Excavation of four of the Eastern Great House rooms, renewed testing of the isolated depression in the SE portion of the site which was previously found to represent an early pitstructure, and discovery that Floors 4 and 5 of the Great Kiva represented an earlier smaller version of the Great Kiva.
- 2020 Field school cancelled due to COVID-19.
- 2021 Excavation continued in 4 Eastern Great House rooms, the pitstructure depression, and portions of Floors 4 and 5 of the Lower Great Kiva. Excavation began on newly discovered Eastern Great House Court Kiva and two rooms of newly discovered Mesa Verde Small House Unit 2. Testing conducted in the eastern midden area and an area on E side of Eastern Great House in search of continuation of .
- 2022 Excavation continued with units in search of Floors 4 and 5 of the western portion of the lower Great Kiva, units in the pitstructure depression, units in the Great House Court Kiva, units at the northeastern end of the arc of rooms, and units in several rooms of the Great House.
- 2023 Finished excavation to floor of entire N half of the Basketmaker III/Pueblo I pitstructure, continued excavation on various floors and several piers in Great Kiva, continued defining southern wall of Court Kiva, and continued small excavation within main portion of Eastern Great House.
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San Juan College Policies

Overview

San Juan College Policies can be found at:

<https://catalog.sanjuacollege.edu/content.php?catoid=6&navoid=264> as well as the student handbook <https://www.sanjuacollege.edu/studenthandbook/>. These documents will provide students answers to any rules and regulations outlined by the college.

Disabilities Policy

https://catalog.sanjuacollege.edu/content.php?catoid=6&navoid=264#Americans_With_Disabilities_Act

Students requiring additional accommodation or considerations please visit our disabilities policy website. San Juan College states: There may be health and safety conditions which require notification to school officials, and specifically, any conditions that may affect the health and safety of the student or of others. These conditions, although they may be reflective of disabilities, may be disclosed to school officials with legitimate educational interests.

A student with a disability may request in writing that his/her disability not be disclosed to other school officials. The disabled student will make the request in writing to the coordinator of Disability Services. The coordinator, and the faculty advisor, will review the request for the non-disclosure of the disability. If the coordinator deems that the disability does not pose a health or safety problem, and that there is not a risk of violations of the Americans with Disabilities Act, then the request of the student may be honored. The review is done separately for each individual course in which the student enrolls. Unless the request for non-disclosure is approved, the

coordinator of Disability Services will advise appropriate school officials of the disability and of any necessary accommodations for the student.

Records for a student that are made or maintained by a psychotherapist for the purpose of diagnosis or treatment of the student are available to the person providing the diagnosis or treatment and to others as authorized by the student, or by court order. For purposes of this policy, a psychotherapist is:

1. a person authorized to practice medicine, engaged in the diagnosis or treatment of a mental or emotional condition, and
2. a person licensed or certified as a psychologist and similarly engaged.

Counseling records are subject to disclosure to school officials with a legitimate education interest.

Anti-Harassment and Discrimination Policy

<https://www.sanjuancollege.edu/titleix/>

San Juan College is committed to creating and maintaining an environment free of discrimination. In support, the Totah Archaeological Project Field School and Internship prohibit discrimination, including harassment and retaliation, based on a protected classification, including race, color, religion, sex, national origin, age, disability, veteran status, sexual orientation, gender identity, or genetic information. The Totah Archaeological Project encourages anyone who believes they have been the subject of discrimination to report the matter immediately as described on the college's web page.

All members of the Field School are responsible for helping to create a project environment free from all forms of prohibited discrimination and for cooperating with San Juan College Title IX officials who investigate allegations of policy violations. We will discuss the policy with students and require students to read the sexual harassment policy and sign off on it, keeping a copy with the pertinent information for contacting SJC Title IX personnel.

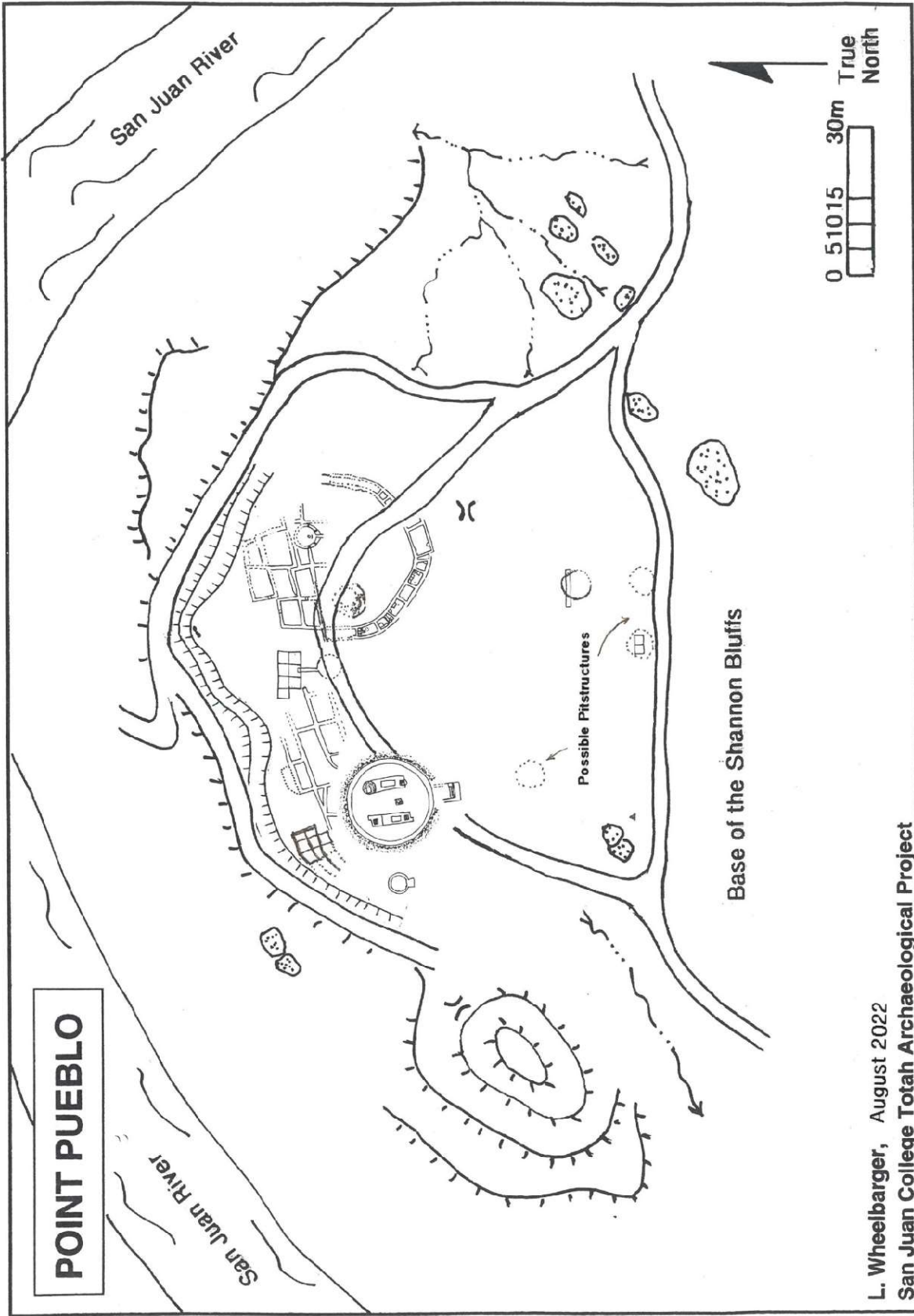
Final Notes

Thanks so much for your interest! I have had hard-working and passionate students for many years now and am looking forward to the 2024 group! The archaeological work is physically demanding, but fun and interesting because of working within architecture and the recovery of gorgeous Southwestern pottery, a wide variety of lithic debitage and tools, and exotic decorative items. Several students have used materials and information from the site for their theses. Please ask about this if you are interested. We are looking forward to the summer and hope you can join us! The most recent maps of the entire site and details of the great house and great kiva are attached below after the proposed 2024 Summer Session Calendar. **Feel free to contact me with any questions you might have.** I will update all interested students occasionally and provide additional information in early April just before registration begins. Students will also be updated occasionally as registration proceeds.

Linda Wheelbarger, Adjunct Faculty and Director of Totah Archaeological Project
San Juan College, 4601 College Blvd., Farmington, NM 87402
wheelbarger@sanjuancollege.edu
505 320-1834

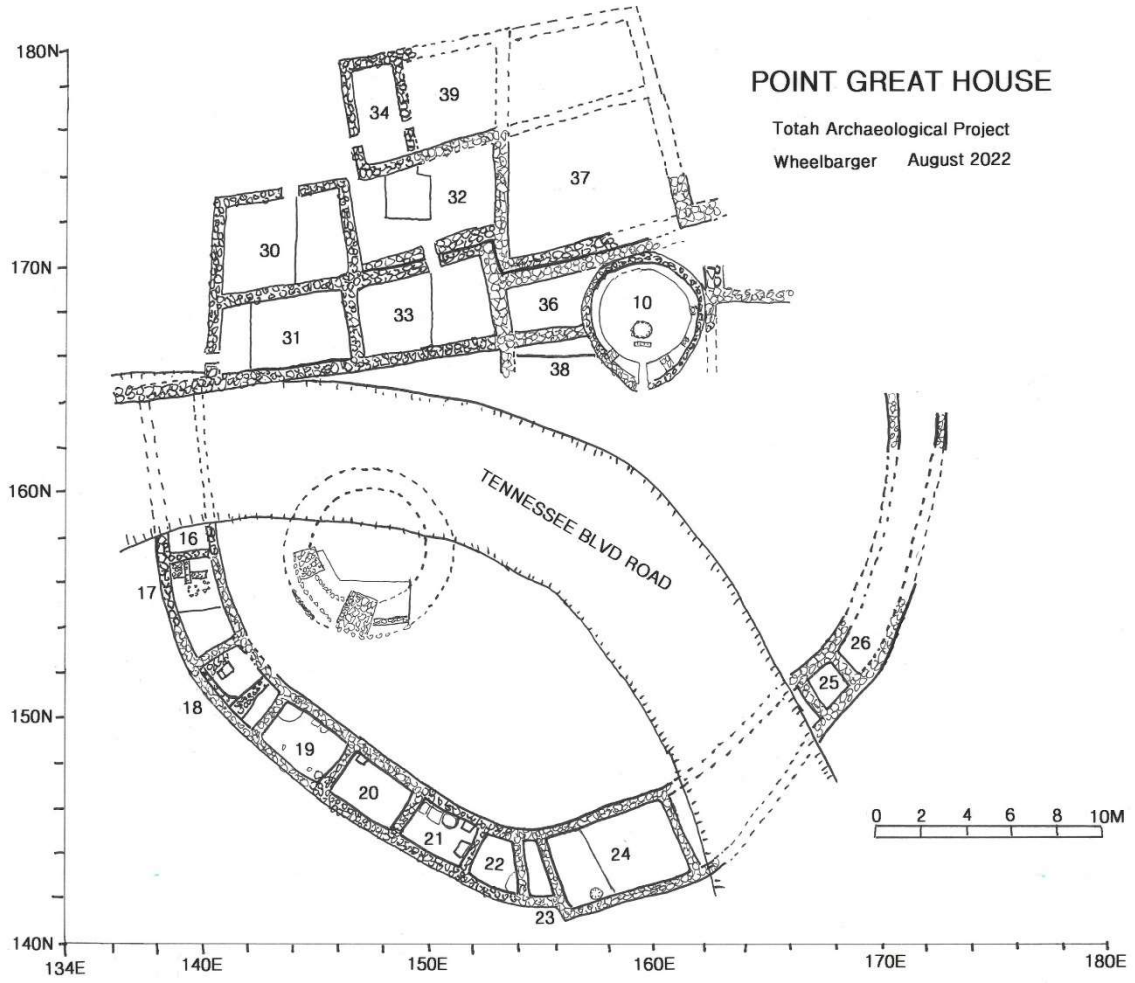
San Juan College – TAP 2024 Field School Schedule
ANTH 2120 - Archaeological Field Methods (Field School)
and
ANTH 2998 Archaeology Internship
June 10 to July 19, 2024; A 6-Week Session

Total Archaeological Project Field School Schedule						
June-August 2024						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
June 9	June 10 Class Day	June 11 Ranch Tour and Excavation	June 12 Excavation	June 13 Excavation	June 14 Excavation	June 15 Survey? Tour?
June 16	June 17 Excavation	June 18 Excavation	June 19 Excavation	June 20 Excavation	June 21 Excavation	June 22 Survey? Tour?
June 23	June 24 Lab	June 25 Lab	June 26 Lab	June 27 Lab	June 28 Lab	June 29 Survey? Tour?
June 30	July 1 Lab	July 2 Lab	July 3 Lab	July 4 Lab	July 5 Lab	July 6 Survey? Tour?
July 7	July 8 Lab	July 9 Lab	July 10 Lab	July 11 Lab	June 12 Lab	July 13
July 14	July 15 Lab	July 16 Lab	July 17 Lab	July 18 Lab	July 19 Lab	July 20
July 21	July 22 Report Info to Students During this week or possibly before	July 23	July 24	July 25	July 26	July 27
July 28	July 29	July 30	July 31	August 1	August 2	August 3
August 4	August 5	August 6	August 7	August 8	August 9	August 10
August 11	August 12 Grades Due	August 13	August 14	August 15	August 16	August 17



POINT PUEBLO

L. Wheelbarger, August 2022
 San Juan College Totah Archaeological Project



Point Great Kiva Map, Upper and Lower

