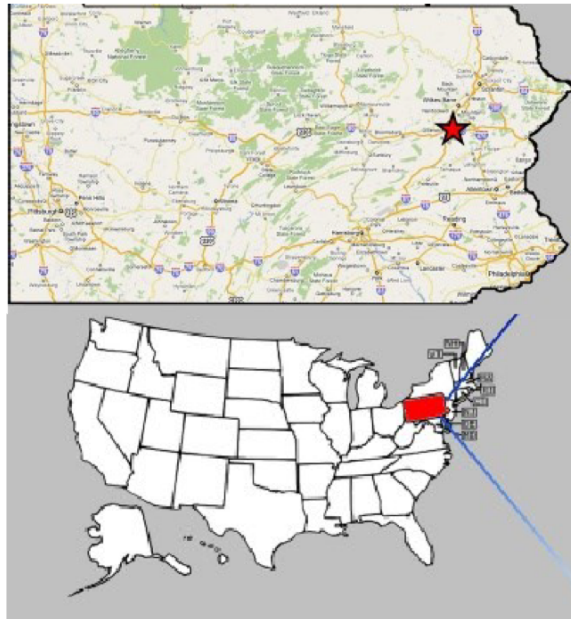




Highlights:

- Explore local heritage through archaeology, architectural history and cultural landscapes using innovative research techniques
- Take part in the exploration of labor history, material culture and interpretation and public archaeology
- Learn archaeological field and lab techniques
- Learn architectural and landscape documentation techniques
- Opportunity to mentor local high school students
- Earn required university credits towards graduation (GenEd Scholarship in Practice)
- Spend your summer working outside!



Eckley, PA is located in Northeast Pennsylvania on the outskirts of Hazleton. It is just east of I-81, approximately 3.5 hours from Washington DC and New York City and one hour from Philadelphia.



UNIVERSITY OF
MARYLAND

For more information, please contact:

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College Park, MD 20742-7415
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ANTHRACITE HERITAGE PROJECT

ARCHAEOLOGY AND PRESERVATION

FIELD SCHOOL

THE STUDY OF LIFE IN THE
PENNSYLVANIA ANTHRACITE
REGION COAL MINING
COMPANY TOWNS



Summer 2018

May 29—July 6, 2018

Directors: Dr. Paul Shackel

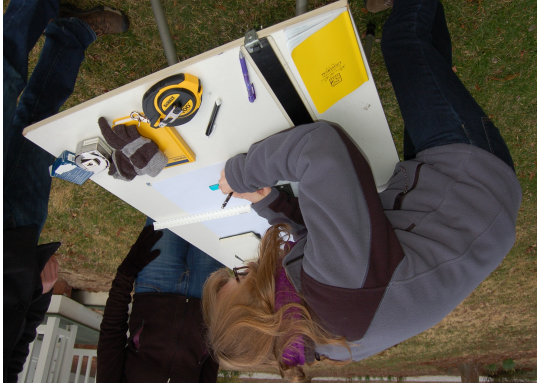
Dr. Don Linebaugh and Kyla Cools

ANTH496/696 Section XI03, or

HISP319A/619A

<http://ahp.umd.edu/>
<http://latterarchaeology.wordpress.com/>

THE ARCHAEOLOGY, ARCHITECTURE, AND PRESERVATION OF LABOR HERITAGE IN A COAL MINING COMPANY TOWN



PROJECT OVERVIEW

We are excited to announce the return of the Anthracite Heritage Project archaeology and preservation field school for summer 2018! We will be working at Eckley Miner's Village, a coal company patch town in Northeastern Pennsylvania. In the summer of 2018, the Department of Anthropology and Historic Preservation Program at the University of Maryland will conduct its ninth season of a project exploring life in company coal mining towns with an archaeology and preservation field school at Eckley Miner's Village, an outdoor history museum near Hazleton, PA. The project focuses on the lives of coal miners and their families through archaeology, architectural history, oral histories, and archival research. Students will have the opportunity to literally "dig up history" as we excavate 19th - century workers' houses and will help document the towns standing structures, including many wonderful outbuildings.

Previous years' investigations have taken place at the coal patchtowns of Lattimer Mines, Pardeesville, and more recently Eckley, Pennsylvania. These excavations have explored the lives of Southern and Eastern European immigrants to the area as they worked to over-come prejudice and discrimination at the turn of the 20th century. Students interested in archaeology, American history, immigration, women's studies, vernacular architecture, outdoor museums, material culture, or company towns are strongly encouraged to apply!



REGISTER

Current UMD students: Go to Testudo and register for classes as you normally would. Register for Summer Session I, 2018. Non-UMD students. You will first need to apply to UMD by visiting <https://oes.umd.edu/summer-term/apply>. Once you have been accepted, you will receive a login and password. Then visit www.testudo.umd.edu to register for Summer Session I, 2018.

LOGISTICS

The field school will meet daily in the field for approximately eight hours a day. Transportation to and from the site will be provided from the field house. Students are also welcome to commute to the site if they live in the Greater Hazeltown area.

PROGRAM SPECIFICS

The class will include fieldwork, lab work, and discussion regarding site specific context as well as the theory and methods of archaeology. There are no prerequisites and no textbooks for the class. Students are able to register for 6 undergraduate or graduate credits (ANTH496/696 Section Xi03 or HISP319A/619A); There is a 3-credit, 3-week option (ANTH498Y/688Y, Sections Xi33 or Xi53) but we strongly encourage students to register for 6 credits to have time to practice the skills they've learned. All students, regardless of residency status, are eligible for in-state tuition rates.

Follow our blog for updates on the field school and details about the research: <http://lattimerarchaeology.wordpress.com/>

