A short walk from the water’s edge, students live in modernly furnished studio apartments (2-3 students each), a short walking distance from supermarkets, restaurants, and other important venues. All apartments are equipped with furnished kitchens, allowing students to perfect their pasta-making skills.

In keeping with Umbra’s focus on community engagement, students have the opportunity to engage in day-to-day life as locals, and experience the enchanting ambiance of a real Italian town. Castiglione is a popular venue for summer vacations, filled with pleasant mornings of swimming and sunbathing on the lake shores or more intensive days of cycling, sailing, windsurfing, and canoeing. The beautiful undulating hills around Lake Trasimeno offer endless opportunities for hiking, mountain biking, and horseback riding.

Bus and train services connect Castiglione directly to other cities, including Rome, Florence, and other popular destinations, making it easy to dash off for a weekend adventure.

The Trasimeno Archaeology Field School is run by the Umbra Institute in cooperation with the Archaeological Superintendency of Umbria, the Comune of Castiglione del Lago, and the Archeological Research Company Intrageo.

If you have any questions about the Trasimeno Archaeology Field School or other offerings through Umbra, please contact us at info@umbra.org or visit www.umbra.org. We will be happy to assist you with any information or documentation you may need.

The Umbra Institute in Perugia
Piazza IV Novembre, 23, 06123 Perugia, Italy

If you have any questions about the Umbra Institute or other offerings through Umbra, please visit www.umbra.org. The Umbra Institute is located at Piazza IV Novembre, 23, 06123 Perugia, Italy.
The Umbra Institute announces the 2023 Umbra Institute Archeology Field School in Trasimeno, as we travel back to the time of ancient Rome. Explore this exciting discovery and unearth the secrets that lie beneath archaeological museum of Castiglione del Lago. Join us this summer to the uncovering of the site and the display of artifacts in the expanding cooperation with local institutions. Every summer, students contribute to Roman road. The Archaeological Field School is a long term project run in Roman villa, including thermal infrastructures, mosaics, and a possible scientifically explored. Preliminary findings indicate the presence of a archaeological site was only recently discovered and has yet to be scientifically explored. Prehistoric peoples indicate the presence of a Roman villa, including thermal infrastructures, mosaics, and a possible scientifically explored. The Archaeological Field School is a long term project run in Trasimeno—Archaeology Field School.

THE ACADEMIC PROGRAM
The modern study of archaeology should be a real and living discipline, engaging in its ongoing exploration of the civilizations that shaped the history of central Italy. Recent campaigns in the territory of Castiglione have revealed significant archaeological remains, including villas, buildings, tombs, sanctuaries, and several ancient—exciting discoveries, leading to any aspiring archaeologist. The main objective of the Field School is to access the original pattern of life and impact in the area, and to subsequently understand its development over centuries.

THE LOCAL COMMUNITY
Through a partnership with the municipality, students contribute to the local museum, including the layout of the cases, labeling of artifacts, and the production of bilingual brochures and panels to aid museum visitors and enhance visibility and impact. In keeping with Umbra’s academic philosophy, the Archeological Field School is collaborative and aims to involve the community of Castiglione in a long-term relationship.

THE DIG SITE
The fieldwork will take place on a still unexplored archaeological area located on the slopes of Lake Chiusi, on the Umbrian-Tuscan border just a few miles from Castiglione del Lago. A private bus will take students, faculty, and staff to the site for a full-day’s work and research. Lunch will be on-site, and students will return home in the late afternoon. Morning classes will be spent in class, at the local museum, on one field trip to a nearby site.

THE ACADEMIC PROGRAM
The Field School consists of two courses, one theoretical and one practical. Together they provide students with a comprehensive overview of site-day training and methods of archaeological research and follow-up as applied to the collections that comprise the history of central Italy. The program runs for five weeks, from June 11th to July 12th through mid-July. Check our website for enrolment details.

ARTH 350—Archaeological Field Workshop • 3 credits
The course is an archaeological practicum. Students work alongside professional archaeological staff to gain fundamental skills in the field of archaeological research and apply them over the course of the project.

ARCL 340—Archaeology in Central Italy • 3 credits
This course introduces students to the ancient history and heritage, a central objective for archaeological research. It will provide a theoretical background for the practicum hands-on learning.

Hands-on experience and modern technology
The modern study of archaeology should be a real and living discipline, engaging in its ongoing exploration of the civilizations that shaped the history of central Italy. The program runs for six weeks, from June 11th to July 12th through mid-July. Check our website for enrolment details.

ARTH 350—Archaeological Field Workshop • 3 credits
This course combines theoretical and practical aspects of archaeological research, including an overview of site-day training and methods of archaeological research and follow-up as applied to the collections that comprise the history of central Italy. The program runs for five weeks, from June 11th to July 12th through mid-July. Check our website for enrolment details.

COOPERATION WITH THE LOCAL COMMUNITY
The Umbra Institute’s mission is to develop a student’s expertise in the full range of methods and processes employed in a complete archaeological project, from research design, to the production of data collected in the field. In the cataloguing and display of archaeological remains. At the excavation site, students operate with a range of non-destructive methodologies and techniques to locate and characterize archaeological sites (e.g., remote imagery, geophysical prospection, detailed survey).

At the site, students learn how to design an archaeological survey using state-of-the-art equipment in conjunction with GIS (Geographic Information Systems). Students will undergo training in the location of archaeological sites. Based on these results, students perform rigorous excavation, and students also learn how to conduct post-excavation work, including cataloguing, conservation, and the production of detailed drawings. Every activity for the archaeological practicum runs on the site, and students learn how to design, develop, and manage their hands-on excavation process to produce results preserving the full range of methods and processes employed in the full range of methods and processes employed. As the work resulting from the practical experience is relevant to the academic course, it is possible to apply for any aspiring archaeologist. The main objective of the Field School is to access the original pattern of life and impact in the area, and to subsequently understand its development over centuries.

Through a partnership with the municipality, students contribute to the local museum, including the layout of the cases, labeling of artifacts, and the production of bilingual brochures and panels to aid museum visitors and enhance visibility and impact.