

**SAN JUAN COLLEGE**  
Success Matters



Total  
Archaeological  
Project (TAP)  
Field School,  
New Mexico  
2022

San Juan College,  
4601 College Blvd., Farmington,  
NM 87402

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# Introduction

Dear Prospective Totah Archaeological Project Field School Student:

The Totah Archaeological Project (TAP) field school offers two courses through San Juan College (SJC) in Farmington, New Mexico. The *ANTH 2120 Archaeology Field School* and *ANTH 2998 Archaeology Internship* courses provide the opportunity for students to excavate and survey on privately owned 12,000 to 13,000-acre B-Square Ranch in Farmington, New Mexico. In addition, students will learn how to process and catalogue artifacts, ecofacts, and record features. The goal of the field school and internship are to prepare students for archaeological survey, excavation, and laboratory research in either an academic or cultural resource management setting. This field school is designed to provide students well-rounded skill sets in archaeology with opportunities to explore and site see some of the amazing archaeological sites here in the Southwest region.

In this document, prospective student will find all the information they need to decide if the field school aligns with their career and academic pursuits. In 2022 the field school and internship will be directed by professors Dr. Nicholas Jew and Linda Wheelbarger, faculty in the department of anthropology in the School of Arts, Communication, and Humanities at San Juan College.

## Instructors

Linda Wheelbarger has directed the TAP field school from its inception in 1999. She was co-director of the SJC contract archaeology office and Cultural Resources Management Program, for 20 years. She retired from that position in 2010 but continues teaching the field school and other anthropology classes and is very active professionally in the Four Corners archaeological world, having worked here for 43 years, 35 of them at SJC.

Dr. Jew joined the SJC faculty in 2020 and this year he will be co-directing the TAP field school. He has two decades of teaching, excavating, and researching experience in archaeology and has conducted fieldwork in the Aleutians, Channel Islands, Rapa Nui, Alaska, and the Northwest Coast of North America. His specialties range from archaeological field survey and excavation methods to human environmental interactions implementing archaeometric techniques such as geochemical analyses, stable isotopes, radiocarbon dating, and experimental archaeology including flint knapping and traditional paleolithic technologies.

## Field School Contact Information

Professor: Linda Wheelbarger, Adjunct Faculty and Director of Totah Archaeological Project  
[wheelbarger@sanjuancollege.edu](mailto:wheelbarger@sanjuancollege.edu) (505) 320-1834

Professor: Dr. Nicholas Jew, Adjunct Faculty and 2022 Co-Director of Totah Archaeological Project  
[jewn@sanjuancollege.edu](mailto:jewn@sanjuancollege.edu)

## Tuition, Registration, and Course Requirements

This summer, the seven-week field school session runs from May 23rd to July 8th, 2022, which includes five weeks of field work followed by two weeks of laboratory work. As San Juan College is a community college, all classes are undergraduate level. Field school participants will be limited to 20 individuals, although this may be expanded if necessary. The Archaeological Field Methods class, ANTH 2120, is 6 credit hours of undergraduate-level Humanities. The ANTH 2998 Archaeology Internship is 3 credit hours of undergraduate-level Humanities. Each student may register for one or both classes resulting of 3, 6, or 9 total credits. There is

no formal application process beyond registering with San Juan College and contacting the field school directors. If potential registrations surpass 20 individuals, then a waiting list will be created wherein students will be moved into the program if room becomes available. You must let us know if you change your decision to attend our field school.

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**San Juan College Summer 2022 tuition rates are as follows:**

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**New Mexico Resident – \$52/credit hour**

**Plus:**

Either: A flat fee of \$77.50 for resident students taking the 3 credit class  
Or: A flat fee of \$185.00 for resident students taking the 6 credit class or both classes  
And \$1.50 student activity fee per credit hour

**Non-Resident – \$164/credit hour**

**Plus:**

Either: A flat fee of \$137.50 for non-resident students taking the 3 credit class  
Or: A flat fee of \$305.00 for non-resident students taking 6 or 9 credits  
And \$1.50 student activity fee per credit hour

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In addition, all summer field school and intern students must pay an Equipment and Supply fee to help cover equipment, vehicle rental, supplies, and other miscellaneous costs. The Equipment and Supply fee is \$100 per 3 course credits. The fee for the 6-credit Field School is \$200, the fee for the 3-credit Internship is \$100 and if a student wants to sign up for both courses to receive 9 credits, the fee is \$300.

Total tuition costs for the summer field school/internship including credit hour fee, flat fee, activity fee, and Equipment and Supply fee are:

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**New Mexico Residents**

3 credit class = \$338.00

6 credit class = \$706.00

Both classes for 9 credits = \$1044.00

**Non-New Mexico Residents**

3 credit class = \$734.00

6 credit class = \$1,498.00

Both classes for 9 credits = \$2232.00

For students taking the course for a grade, the following attendance is required:

- 3 credit students are required to stay any two weeks or any 10 days
  - 6 credit students are required to stay any four weeks or any 20 days
  - 9 credit students (taking both classes) are required to stay all 30 days
- 

## **TAP Course Grading**

Course grades are contingent upon the classes each student is enrolled in. Grading requirements for students taking just the ANTH 2120 or ANTH 2998 will vary however all students will have a least a few days in the

field and lab including pedestrian survey. Students enrolled in both will be required to complete course requirements for both classes.

## **ANTH 2120 Archaeology Field Methods**

Student who are enrolled for the archaeological field methods portion of the class will be graded on field participation, work performance, a final exam, and an excavation summary report. Faculty will evaluate students in the field and test their knowledge of survey, mapping, excavation, and artifact recovery methods. ANTH 2120 students taking the class for a grade will be given the final exam on the last day of their required 20 days of attendance in the field school.

## **ANTH 2998 Archaeology Laboratory Internship**

Student grades are dependent on in-class laboratory participation which includes artifact washing, processing, cataloguing, and curation, and submission of the excavation summary report. Materials for the reports as well as report examples will be submitted to students at various points during the two weeks of lab, July 18 to 29, 2022 with all materials provided by Monday July 25, 2022. Students will have till Friday July 29 to submit a draft of their report to faculty. After faculty review of the reports, students will have another week to produce a final version of the report. If necessary, there is still time to make final revisions by the time grades are due in the Registrar's Office by Monday, August 15<sup>th</sup>, at 10am MST.

Both ANTH 2120 and ANTH 2998 students will need to turn their excavation summary reports in by the dates mentioned above.

**All students are welcome to stay for the entire 7-week session if they so desire whether they are taking the course for a grade or are auditing the class with no grade.** People interested in attending the field school as a volunteer may sign up under the ANTH 2998 Internship Auditing the course and thus can attend any part of the session but are not responsible for course requirements. Students who have previously taken and paid for the field school or internship, are permitted to volunteer with no fees required.

## **Admission to San Juan College**

As previously mentioned, actual registration for students does not begin until April 18th of 2022. If you are a non-degree seeking out-of-state student truly interested in the field school, you should go ahead and **Apply for Admission** to SJC as soon as possible at no charge.

You can be admitted on-line at SJC's web page: [www.sanjuancollege.edu](http://www.sanjuancollege.edu). Hover your cursor over the Admissions tab on the far left, then move down and click on the **Apply for Admission** link. **For all of you who are NOT degree seeking San Juan College students:**

- 1) Go to Step 2 where you will Create an Admissions Account**
- 2) After clicking on the Create Account Tab**
  - a. Fill in your personal details**
  - b. Choose Summer Term**
  - c. Choose Non-Degree as Admit Type**
  - d. Under the Academic Program choose the second choice which is ND or Non-Degree seeking**
  - e. Create and Confirm a Password**

Those of you who are **NOT** planning on continuing at SJC do not need to send any transcripts, do not need to take the Accuplacer test, and do not need to go to an orientation

**Once you are admitted, you will be provided with an SJC e-mail address.** This is very important because you will be using your SJC email address to register for the course you choose to take. **Our permission is REQUIRED to register for the field school and internship courses. That means that if you try to register on-line, the system will not let you. Once registration has begun on April 18<sup>th</sup>, 2022, you will need to contact us, using your SJC e-mail, requesting permission to register stating the class or classes you want and must let us know if you want to take the class for a grade to receive credits or audit.** Your request will then be forwarded to both you and the Registrar, with our permission for you to be registered. Once the registration office has processed the request, you will be sent an email telling you that you are registered for the class. You will be dropped from registration if you do not pay by the time mentioned on the web page. If that happens, it is a relatively simple matter for you to request permission again, but at that time you will probably be required to pay immediately (that same day or within a few days) for the course, so do not request that second registration until you are prepared to do so.

## **TAP Room and Board Information**

### **Lodging and Food**

Room and board are the responsibility of the student, however, for the last 10 years I arranged for non-local students to stay at the Economy Inn in downtown Farmington where special rates are given to the students. *The Economy Inn* is not a fancy motel! I chose it for its affordability for students and its location in our small downtown within walking distance to restaurants and stores. Also, it is on my way to the Ranch so that I can pick up students in the morning easily. It has worked out quite well for the past few years and the Economy Inn has agreed to provide special rates again in 2019. The motel is located only two blocks from the Three Rivers Brewery and Café, my personal favorite restaurant. And for those who are of drinking age, the beer is excellent, and the Nachos are magnificent!! When two students share a room with two beds, each will pay \$125 per week. There are two rooms with full kitchens, which cost somewhat more. One is smaller and adequate for only two students. The other is larger and will accommodate up to four students. There is a microwave and small refrigerator in all of the rooms. Of course, students who prefer are welcome to have a room by themselves at a higher cost. A single room rate for 1 person/1 bed is \$240 per week or \$250 for 2 people/2 beds. Several students have stayed at the *Brentwood Inn* where the cost is a little higher per week, but they offer breakfast and have a swimming pool. It is also on the way to the field so you can easily be picked up and dropped off by Wheelbarger. Food costs are dependent on the student, but \$100 per week is a good, although very minimal, estimate.

If you want to “do your own thing”, that is absolutely fine and you should check out the Farmington New Mexico Convention and Visitors Bureau’s web page that has lots of information on the area ([www.farmingtonnm.org](http://www.farmingtonnm.org)) where they have more information on where to stay. I would say that the students all greatly enjoyed staying together. Field schools are normally a “group bonding” experience.

If you really need to save money, camping is possible, but relatively limited in Farmington. If you have an RV that you would like to use, there are several RV Parks available – check the Convention and Visitors Bureau web page. That option is usually not cheaper than the Economy Inn, but you may want to do that if you want more privacy. If you are truly camping to save money, the only place in Farmington is at Farmington Lake where the price is \$5 per night plus 1\$ daily access fee (see the CVB web page under Where to Stay/Camping. Another option is to camp for free on public domain, Bureau of Land Management (BLM) land. The Farmington Glade and the Head Canyon area are mentioned on the CVB web page, but Pinon Mesa (which I can show you) is also a very nice option. These are all close to Farmington. Of course, to do this you must have your own vehicle to camp out of and you will have to drive back and forth. Also, there will be no water or bathroom facilities and you probably should not leave any stuff out there during the day, but this option is possible. If you can find a nice hidden place, you might be able to leave your tent up.

## Vehicles

We never know how many students are going to have cars. Wheelbarger normally picks up and drops off students at the Economy Inn, or other places, as necessary. When there are other students with cars, as gas is so expensive, those of you who consistently ride with another student please be sure and help them with gas money. Fortunately, everything is close, and we will not be driving far except on our field trip days. Depending on the number of students who go on the field trips, we may have to count on one or more people to help with driving. Thank you in advance for that!!

## Flying

As students register, you will need to let us know what your plans are, driving in? flying in? etc. If you do plan on flying, the closest airport is Durango, CO (DRO) and Wheelbarger has always picked up students from there. It is cheaper to fly into Albuquerque (ABQ), but then it is almost 200 miles to get up here to Farmington. There is no bus, and the shuttle is very expensive. Check their web site to find out what the exact cost is (<https://abqexpressshuttle.rural-transit.com/>). I believe it is about \$159 one-way. Or you could check on renting a vehicle at the airport. I believe there is a bus that arrives in Durango, CO, so if you come that way, again, Wheelbarger will come get you there.

## Weather and Work Schedule

Our Farmington weather is usually hot and dry, 90-100 degrees Fahrenheit, with occasional brief rain showers in the summer. Some years we have about a week of 100–103-degree Fahrenheit weather, although we have not for the last several years. The site is in an open area where we frequently get wonderful breezes. We use EZ-Up shade shelters over the excavation areas where we also compile excavation records and bag artifacts. For those of you staying at the Economy Inn, or elsewhere, you will be picked up at 8:10am or you can drive out to the Ranch where we have a designated meeting area. We try to take as few vehicles out to the site as possible. We leave for the site from where we park at the Ranch at 8:30am. The road to the site is rough, so only those with appropriate vehicles can drive. Mornings go quickly and we take a late 1pm lunch down by the river under the cottonwoods, a short distance from the site. We take 45 minutes for lunch and thus only have 2 hours of work in the more intense afternoon heat before we call “clean up” at 3:45pm. It takes about 15-20 minutes to clean up and another 15-20 minutes to caravan back to the Ranch from the site. Thus, we are back to the parking area at the Ranch headquarters between 4:15 and 4:30pm.

## B-Square Ranch Field Site Background

The field school is conducted on the B-Square Ranch, a combination working cattle ranch, waterfowl conservation area, and museum facility. The field school is in a gorgeous location at the base of the Shannon Bluffs and adjacent to the San Juan River, overlooking Farmington lying immediately to the north. We are in high desert Colorado Plateau terrain and normally receive only eight inches of rain a year. Our area is called “Totah” by the local Navajos meaning “land amidst water” because of the three rivers which junction at the western edge of Farmington.

This year we will be continuing to work at the Point Great House, a large Chacoan greathouse community dating to the Chaco Pueblo II time period of AD 900-1150 and the subsequent Pueblo III time period of AD 1150-1300. Ceramic analysis has revealed that there is also a Basketmaker III and Pueblo I occupation. We will be working predominantly in the Great House area, the Small House Unit 2, and the pitstructure along with a few tasks to be completed in the great kiva.

Again, the dates for this year’s field school are May 23 to July 8, 2022. The class will run from 8:30 am to 4:30 pm Monday through Friday with several optional activities scheduled on some weekends. **A tentative schedule is attached.** One of the optional weekend activities is a field trip held each year on the weekend after the Fourth of July. It is called the South Gap and was started by Dr. Dave Breternitz in the late 1960s. This trip is a good way to network and meet local Southwestern archaeologists that can potentially give you a job!

The first day of field school, May 23rd, 2022, we will meet at the San Juan College off-campus building where the lab is located, at **800 South Hutton Ave.** in Farmington. Starting at 9am, the first day will include introductions, an overview of the Totah Archaeological Project, review of fundamental concepts of archaeology and common archaeological terms, information on our local environment, an overview of Four Corners prehistory, an introduction to artifacts and features we expect to find, and general gridding and excavation procedures. We will eat lunch at our campus’s Mary’s Kitchen and take a quick tour of the campus at that time. If you need to save money, you are welcome to bring your lunch instead of buying food. We will caravan out to the B-Square Ranch on Tuesday, May 24th where we may be able to meet Tommy Bolack, if not he may come out later in the session. The rest of that day will be spent touring the Ranch viewing a number of archaeological sites including several rock art panels. Excavation will begin at Point Pueblo on Wednesday, May 25th.

In general, we are excavating three or four days a week during the five-week field session. Students are put into two person crews and assigned a dig box with equipment such as trowels, picks, brushes, items necessary for keeping your forms and organizing artifacts, and an excavation manual. The course also includes one day of archaeological survey on the Chaco North Road (for the Bureau of Land Management) along with one day of survey on the B-Square Ranch where we will survey, find a site, pinflag it out, and record it. We will go over site recording techniques including use of both GPS and compass/tape. Laboratory days during the field session will include washing and cataloging collected excavation artifacts, as well as listening to lectures on several archaeological topics such as Southwest archaeology, ceramic and lithic analysis, and contract archaeology processes and procedures. Field trips (optional) are planned to include Mesa Verde, Salmon Ruins, Aztec Ruins, Navajo pueblitos in Largo Canyon, and Chaco Canyon National Historic Park, as well as the South Gap trip mentioned above.

Lab work from June 27 to July 8, 2022, will be comprised of organizing the boxes of artifacts and samples, entering of the artifact and provenience data into spreadsheets, editing of that data, production of tables of the provenienced artifact data, drafting of figures, scanning excavation forms, organization of forms within the logbook, and photography of decorated ceramics, diagnostics, and exotic items. During the second lab week, verbal portions of the report will be produced from the excavation forms. As these tasks are completed, the



materials will be provided to students taking the class for a grade, along with instructions for completing the report and existing report examples. Materials will be provided to the students still in Farmington or emailed to those who have completed their attendance requirements and left Farmington. Lab and report preparation experience is vital for students who want to continue in the field of archaeology, thus it is recommended that this portion of the class is quite important for those students. Previous students have been invaluable for getting these organizational tasks completed and it is excellent experience to be added to your vitae

Although not required, we strongly encourage you to keep a journal. You will be allowed to write in it any time during the day. You will each be given a standard Composition Book to use as a journal, but if you want a nicer journal, bring your own. You will definitely want to bring a camera!

## Summary of Previous SJC Field School Work Conducted at Point Pueblo

The Point Great House was originally recorded in 1963 during survey of canal routes for the Navajo Reservoir Project. The site is located on a small river terrace overlooking the San Juan River to the north with an imposing V-shaped cliff face of the Shannon Bluffs forming the southern boundary of the site. Surface features noted prior to excavation included a large depression representing a great kiva, roomblock masonry rubble extending eastward from the great kiva for about 90m, a depression representing a pithouse or kiva, and an extensive midden covering the eastern slope of the site.

SJC field school excavations began at the site in 2006. A True North-South East-West metric grid was established on the site from a main datum set at 100m North and 100m East in the southwestern corner of the site. Work conducted each year is summarized below:

### Field School Activities Timeline from 2006 to Present

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- 2006 Excavated area northeast of the great kiva depression finding several masonry walls.
- 2007 Extended the 2006 excavation eastward and discovered additional walls resulting in partial excavation of one large room containing several floor features.
- 2008 Excavation on the south side of the great kiva depression where the great kiva antechamber was discovered.
- 2009 Excavation began on a north-south trench placed through the center of the great kiva resulting in discovery of the northern great kiva bench.
- 2010 Completed excavation of the north-south trench through the great kiva and exploration began in the area north of the great kiva where more great house room walls were revealed.
- 2011 Completed excavation of an east-west trench through the center of the great kiva and both the eastern and western edges of the great kiva were found. Walls representing two rooms were found in the area southeast of the great kiva and two units were excavated into midden.
- 2012 After backhoe removal of fill from the north half of the great kiva, excavation was completed of the uppermost floor and discovered roof support platform features.
- 2013 After backhoe removal of fill from the south half of the great kiva, excavation began on that portion of the uppermost floor and roof support platform features.
- 2014 Excavation continued on the southern great kiva floor, a small kiva was found while testing a central portion of the great house roomblock, and another kiva was found while testing an area immediately west of the great kiva.

- 2015 Excavation of the uppermost floor in the great kiva was finalized and a north-south 1m wide trench was excavated through the middle of the great kiva down to the original floor revealing a lower remodeled floor and the original floor.
- 2016 Excavation of about ¾ of the remodeled floor in the east half of the great kiva revealing numerous floor features.
- 2017 Excavation of great house walls and two rooms of the 7-room small house that was discovered between two segments of the great house and testing of two small kivas.
- 2018 Excavation of 9 rooms in a roomblock arc that was discovered on the south side of the great house roomblock rubble. Excavation of the remodeled floor on the east half of the great kiva was finalized resulting in discovery of more anomalous features in the east half of the great kiva.
- 2019 Excavation of four of the great house rooms, testing of a pitstructure/kiva depression, and discovery of a previous great kiva beneath the upper great kiva.
- 2020 Field school cancelled due to COVID-19.
- 2021 Excavation continued in four great house rooms, the pitstructure depression, and the lower floors of the great kiva. Excavation began on the newly discovered plaza kiva and two rooms of the newly discovered Mesa Verde Small House Unit 2. Testing was conducted in the eastern midden area and an area on the east side of the great house.
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## San Juan College Policies

San Juan College Policies can be found at:

<https://catalog.sanjuacollege.edu/content.php?catoid=6&navoid=264> as well as the student handbook <https://www.sanjuacollege.edu/studenthandbook/>. These documents will provide students answers to any rules and regulations outlined by the college

## San Juan College Coronavirus Policy

<https://www.sanjuacollege.edu/coronavirus/>

As a response to New Mexico Governor Michelle Lujan Grisham's most recent public health order, San Juan College is no longer requiring masks be worn on campus. While the vaccine is strongly encouraged, San Juan College does not currently require that all students show proof of vaccination.

San Juan College will continue to monitor guidance from the CDC and the New Mexico Department of Health and will update requirements as that guidance evolves and as conditions warrant. Please see the web page designated above for further information.

## Student Disabilities Policy

[https://catalog.sanjuacollege.edu/content.php?catoid=6&navoid=264#Americans\\_With\\_Disabilities\\_Act](https://catalog.sanjuacollege.edu/content.php?catoid=6&navoid=264#Americans_With_Disabilities_Act)

**Any student requiring additional accommodations or considerations please visit our disabilities policy website. San Juan College states:**

Health and Safety: There may be health and safety conditions which require notification to school officials, and specifically, any conditions that may affect the health and safety of the student or of others. These conditions, although they may be reflective of disabilities, may be disclosed to school officials with legitimate educational interests.

A student with a disability may request in writing that his/her disability not be disclosed to other school officials. The disabled student will make the request in writing to the coordinator of Disability Services. The coordinator, and the faculty advisor, will review the request for the non-disclosure of the disability. If the coordinator deems that the disability does not pose a health or safety problem, and that there is not a risk of violations of the Americans with Disabilities Act, then the request of the student may be honored. The review is done separately for each individual course in which the student enrolls. Unless the request for non-disclosure is approved, the coordinator of Disability Services will advise appropriate school officials of the disability and of any necessary accommodations for the student.

Records for a student that are made or maintained by a psychotherapist for the purpose of diagnosis or treatment of the student are available to the person providing the diagnosis or treatment and to others as authorized by the student, or by court order. For purposes of this policy, a psychotherapist is:

1. a person authorized to practice medicine, engaged in the diagnosis or treatment of a mental or emotional condition, and
2. a person licensed or certified as a psychologist and similarly engaged.

Counseling records are subject to disclosure to school officials with a legitimate education interest.

## **Anti-Harassment and Discrimination Policy**

<https://www.sanjuancollege.edu/titleix/>

San Juan College is committed to creating and maintaining an environment free of discrimination. In support, the Totah Archaeological Project Field School and Internship prohibit discrimination, including harassment and retaliation, based on a protected classification, including race, color, religion, sex, national origin, age, disability, veteran status, sexual orientation, gender identity, or genetic information. The Totah Archaeological Project encourages anyone who believes they have been the subject of discrimination to report the matter immediately as described on the college's web page.

All members of the Field School are responsible for helping to create a project environment free from all forms of prohibited discrimination and for cooperating with San Juan College Title IX officials who investigate allegations of policy violations. We will discuss the policy with students and require students to read the sexual harassment policy and sign off on it, keeping a copy with the pertinent information for contacting SJC Title IX personnel.

## **Final Notes**

Thanks so much for your interest! We have had hard-working and passionate students for many years now and are looking forward to the 2022 group! The archaeological work is physically demanding, but fun and interesting because of working within architecture and the recovery of gorgeous Southwestern pottery, a wide variety of lithic debitage and tools, and exotic decorative items. Several students have used materials and information from the site for their theses. Please ask about this if you are interested. We are looking forward to the summer and hope you can join us! The most recent maps of the entire site and details of the great house and great kiva are attached below after the proposed 2022 Summer Session Calendar. **Feel free to contact us with any questions you might have.** We will update all interested students occasionally and provide additional information in early April just before registration begins. Students will also be updated occasionally as registration proceeds.

Linda Wheelbarger, Adjunct Faculty and Director of Totah Archaeological Project  
Dr. Nicholas Jew, Adjunct Faculty and 2022 Co-Director  
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# San Juan College – Summer Term 2022 Schedule

ANTH 2120 - Archaeological Field Methods (Field School) and

ANTH 2998 Archaeology Internship

**May 23 to July 8, 2022; A 7-Week Session**

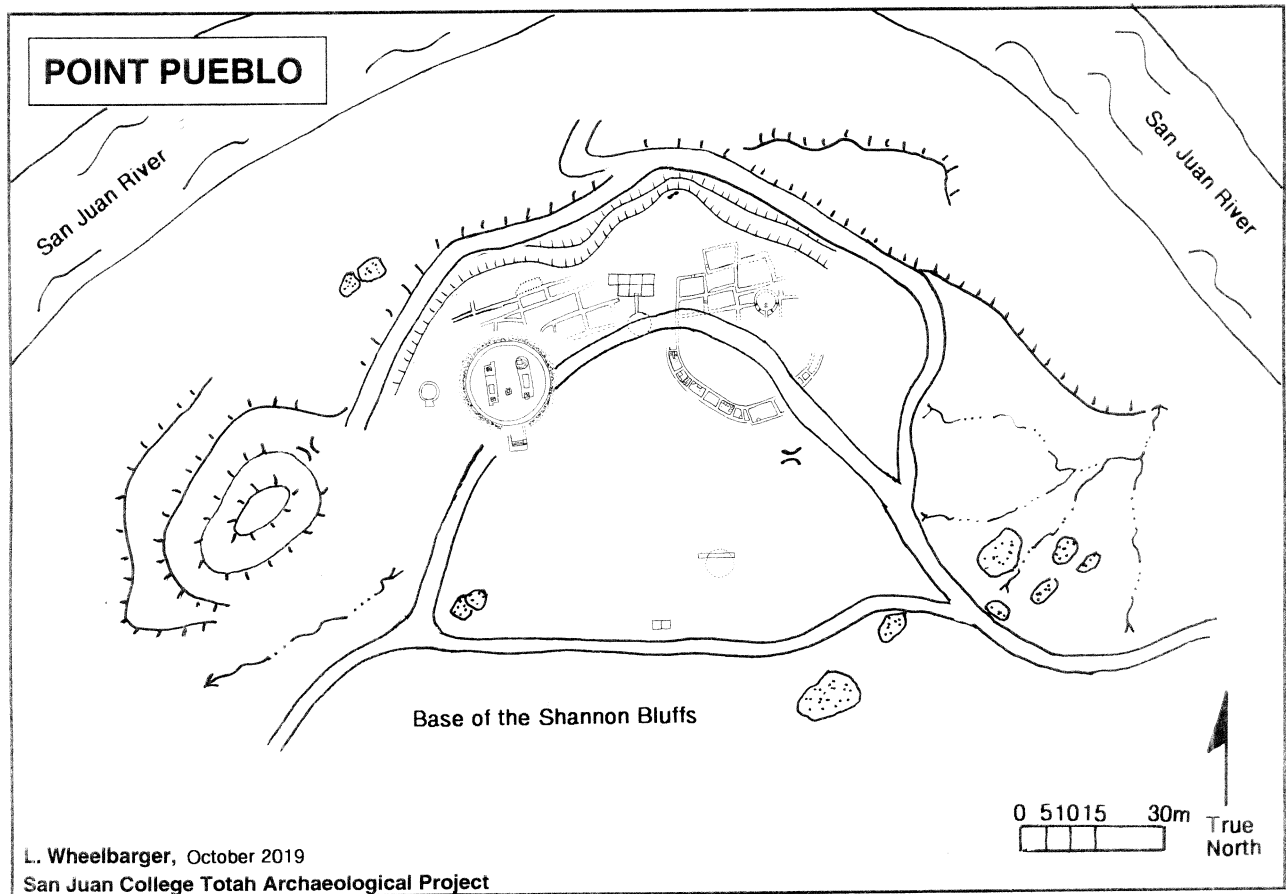
Field School Professors:

Linda Wheelbarger, SJC Humanities Adjunct Faculty and  
Director of Totah Archaeological Project

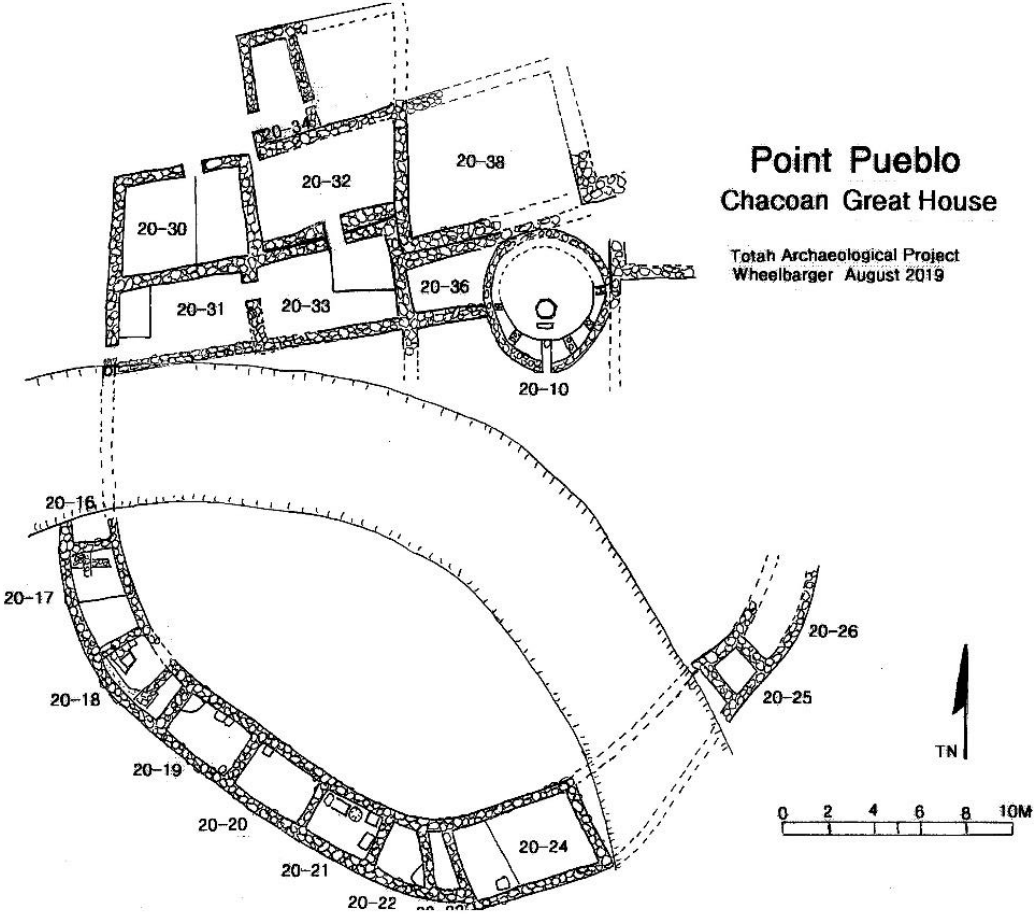
Dr. Nicholas Jew, SJC Humanities Adjunct Faculty and  
Co-Director of Totah Archaeological Project

<b>Totah Archaeological Project Field School Schedule</b>						
<b>May-August 2022</b>						
<b>Sunday</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>	<b>Saturday</b>
May 15	May 16 Prep Week	May 17 Prep	May 18 Prep	May 19 Prep	May 20 Prep	May 21
May 22	May 23 Class Day	May 24 Ranch Tour	May 25 Excavation	May 26 Excavation	May 27 Excavation	May 28
May 29	May 30 Excavation	May 31 Excavation	June 1 Excavation	June 2 Excavation	June 3 Salmon Tour/ Lab	June 4
June 5	June 6 Excavation	June 7 Excavation	June 8 Excavation	June 9 North Road Survey	June 10 Excavation	June 11
June 12	June 13 Excavation	June 14 Excavation	June 15 Excavation	June 16 Aztec Tour/Lab	June 17 Ranch Survey	June 18
June 19	June 20 Excavation	June 21 Excavation	June 22 Excavation	June 23 Excavation	June 24 Lab	June 25
June 26	June 27 Lab	June 28 Lab	June 29 Lab	June 30 Lab	July 1 Lab	July 2
July 3	July 4 Lab	July 5 Lab	July 6 Lab	July 7 Lab	July 8 Lab/South Gap Trip?	July 9
July 10	July 11 Report Info to Students	July 12	July 13	July 14	July 15	July 16
July 17	July 18	July 19	July 20	July 21	July 22 Preliminary Report Due	July 23
July 24	July 25	July 26	July 27	July 28	July 29 Final Report Due	July 30
July 31	August 1	August 2	August 3	August 4	August 5	August 6
August 7	August 8	August 9	August 10	August 11 Pecos Conference	August 12 Pecos Conference	August 13 Pecos Conference
August 14 Pecos Conf.	August 15 <b>Grades Due by 10am</b>	August 16	August 17	August 18	August 19	August 20

# Appendix 1: Overview Map of the Totah Archaeological Project Field Site



# Appendix 2: Map of the Point Pueblo Chacoan Great House



# Appendix 3: Point Pueblo Map of Upper and Lower Kivas

